

# Consultation Document

School organisation proposals to remove residential provision, change from single sex to co-educational provision, and increase the number of day places at Brompton Hall School

# **Brompton Hall School**

June 2022

This paper sets out school organisation proposals by North Yorkshire County Council to remove residential provision, change from single sex to co-educational provision and increase the number of day places at Brompton Hall School, Brompton-by-Sawdon, Scarborough.

It follows a review of provision and consultation carried out under the Children and Families Act 2014.

This paper gives the background to the proposals. There will be virtual (on-line) public meetings on 5<sup>th</sup> and 14<sup>th</sup> July 2022 at 6 pm via Microsoft Teams. If you wish to be part of this virtual meeting could you please let us know by emailing <a href="mailto:schoolorganisation@northyorks.gov.uk">schoolorganisation@northyorks.gov.uk</a> and joining instructions will be provided.

# **Background**

North Yorkshire County Council wants all children and young people with Special Educational Needs and Disabilities (SEND) in North Yorkshire:

- to have the best educational opportunities so that they achieve the best outcomes
- to be able to attend a school or provision locally, as close to their home as possible, where they can make friends and be part of their local community
- to make progress with learning, have good social and emotional health, and to prepare them for a fulfilling adult life

The County Council has a statutory responsibility under the Children and Families Act 2014 to keep its special educational provision under review, to ensure sufficiency in placements to meet the needs of children and young people with Special Educational Needs and Disabilities (SEND). Under the same act, the County Council also has responsibility for ensuring that the needs of children and young people with Special Educational Needs and Disabilities (SEND) are suitably assessed and that needs are met.

The current residential offer at Brompton Hall School is for boys aged 8 to 16 who have Social, Emotional, Mental Health (SEMH) needs and identified social care needs. Residential placement is available Monday to Friday (4 nights) during term times.

The County Council consulted under the Children and Families Act 2014 in February and March 2022 on proposals to change special educational provision at Brompton Hall School. This first consultation included stakeholder events for parents and professionals. The responses from this first consultation have been considered in the decision to consult on these proposals.

## The school organisation proposals

The County Council is now consulting specifically on the school organisation proposals required to:

- Remove residential (boarding) provision at Brompton Hall School from 1 September 2024, with no new residential placements made from September 2023.
- Change from single-sex (boys) to co-educational provision at Brompton Hall School from 1 September 2023
- Phased increase in the number of day places at Brompton Hall School from 67 to up to 85 from 1 September 2023.

Your views on these school organisation proposals are welcomed.

# Further details about the proposals

The following information was provided in the first consultation in February and March 2022.

# What is this consultation about?

This consultation is about our proposal to cease the residential offer at Brompton Hall School.

Under these proposals, residential provision would be phased out, ceasing completely by September 2024. We are also proposing that the designation of Brompton Hall School is changed from single sex, boys, to co-educational.

# Why do we need to cease the residential offer at Brompton Hall School?

The current residential offer at Brompton Hall School is for young people aged 8 to 16 who have Social, Emotional, Mental Health (SEMH) needs and identified social care needs. Our vision is for children and young people to grow up in a family environment wherever possible. Over recent years the number of boys placed residentially at the school has dropped and is forecast to continue to reduce. It is forecast that the current residential offer will become unviable for the school as the numbers reduce.

# Why do we need to change the designation of Brompton Hall School?

The current designation of the school is single sex, boys. This means that girls, and those who identify as non-binary, who have Social, Emotional, Mental Health (SEMH) needs and live in the Scarborough, Whitby, Ryedale area do not have an option of a special school close to their community.

# What difference will the proposed changes make to young people who attend Brompton Hall School?

Residential placements for those pupils who currently have one will continue until September 2024. This will enable the majority of young people to naturally reach the end of their time at the school in year 11 and move on. Our services and the school will work together to ensure that the most appropriate

### Appendix 1

support is put in place for young people to transition to new arrangements based on their individual circumstances.

It is also expected that more pupils will be able to attend the school in future years through increasing the number of day and extended day places, benefitting more children..

The school would no longer be single sex, boys but would also admit girls and those who identify as non-binary.

How will ceasing the residential offer improve Special Educational Needs and Disabilities (SEND) services for people who use them?

- More young people with Social, Emotional, Mental Health (SEMH) needs grow up in a family environment.
- More young people with Social, Emotional, Mental Health (SEMH) needs will be able to access day and extended day places at a school close to their families and communities.
- The viability of the school will be improved.
- Girls will have a local special school offer which does not currently exist.

How will changing the designation of Brompton Hall school from single sex, boys, to co-educational improve Special Educational Needs and Disabilities (SEND) services for people who use them?

 There will be a maintained local offer for day and extended day placements for girls and those who identify as non-binary with Social, Emotional, Mental Health (SEMH) needs in the Scarborough, Whitby, Ryedale area.

# **What Happens Next?**

Your views about these proposals are welcomed. You can either complete and return the attached response sheet, or submit an online response.

Paper responses should be returned to North Yorkshire County Council at the address below:

FREEPOST RTKE-RKAY-CUJS

Brompton Hall

Strategic Planning

North Yorkshire County Council

County Hall

NORTHALLERTON

DL7 8AE

Online responses may be submitted by following this link:

https://consult.northyorks.gov.uk/snapwebhost/s.asp?k=164914933309

# The closing date for responses is 8 September 2022

All responses to the consultation received by this date will be considered by the County Council's Executive committee on 20 September 2022.

If the County Council's Executive decides to proceed, then statutory proposals would be published on 29 September on the County Council's website and statutory notices placed in the local press and on the school gates. These statutory proposals would provide a further four weeks for representations to be made. A final decision would then be made in November by the County Council's Executive (or by the Executive Member for Education, Learning and Skills, if there are no objections to statutory proposals).

# **Anticipated key dates**

All dates are subject to approvals at each stage.

Consultation opens	22 June 2022
Public meetings	5 <sup>th</sup> and 14 <sup>th</sup> July 2022
Consultation closes	8 September 2022
County Council's Executive	20 September 2022
considers consultation	
response	
Statutory Proposals	29 September - 27 October
published (4 weeks for	2022
representations to be made)	
Final decision by County	8 November 2022
Council's Executive (or the	
Executive Member for	
Education and Skills, if there	
are no objections to the	
statutory proposals)	
Implementation	From 1 September 2023:
	<ul> <li>change from single-</li> </ul>
	sex to co-educational
	provision
	<ul> <li>increase in day</li> </ul>
	places
	<ul> <li>no new residential</li> </ul>
	placements made
	·
	From 1 September 2024:
	<ul> <li>removal of residential</li> </ul>
	provision

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# **Brompton Hall School**

We are consulting on proposals to remove residential provision, change from single sex to co-educational provision, and increase the number of day places at Brompton Hall School.

Observations and/or suggestions:
Please do not disclose any personal data in your response
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Interest/Status
e.g. Parent/Governor/Teacher/Community
Name of School

Signed	
Date:	
Name (B	lock Capitals)
Address:	
Postcode	e:
•	is assess whether we have provided clear information, please let us know ou found this consultation easy to understand? YES/NO
Do you ha	ave any suggestions for improvement?

Under the provisions of the Freedom of Information Act 2000, responses to the consultation may be published on the County Council's website where it may be accessed by members of the public. Your personal details will not be published.

Please send this response sheet to the following "FREEPOST" address. You do not need to use a postage stamp.

FREEPOST RTKE-RKAY-CUJS

Brompton Hall
Strategic Planning
North Yorkshire County Council
County Hall

**NORTHALLERTON** 

DL7 8AE

Or go to:

https://consult.northyorks.gov.uk/snapwebhost/s.asp?k=164914933309

and submit your response there

# To be received by no later than 8 September 2022

We are collecting this information for the purpose of gathering views on the proposal. Your personal data will not be published or passed to any other organisation unless a legal obligation compels us to do so. We may contact you to discuss your views further. For more information about how your personal data is handled at North Yorkshire County Council please visit: <a href="www.northyorks.gov.uk/privacy-notices">www.northyorks.gov.uk/privacy-notices</a>